DMES Parents –

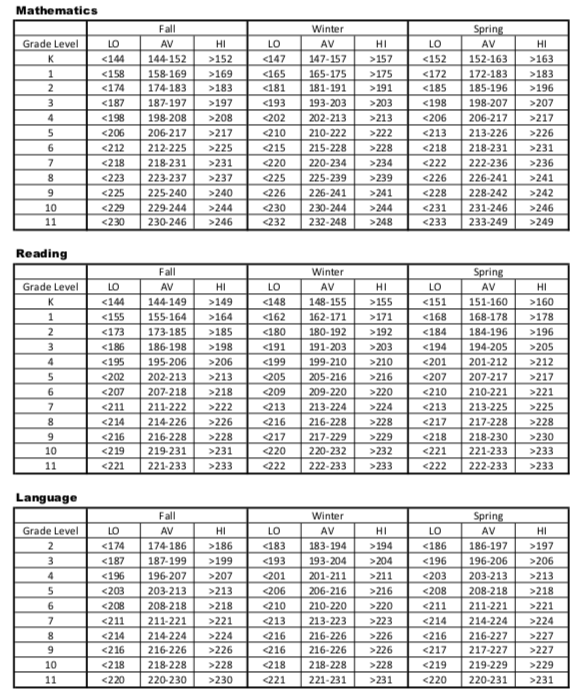
In our November newsletter, I wrote to you about our focus on the academic performance of your children. They are capable, and we aspire to work with you to help them reach their potential. I told you that the DMES faculty was drafting some skills that your child should be able to master at each grade. This is our first draft:

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| **Grade Level** | **Skills** |
| K5 | * Write their first and last name from memory * Name all 26 uppercase and 26 lowercase letters * Form all 26 letter sounds * Read 25 sight words * Orally Count 1-100 * Orally Count by 10’s to 100 * Name and write numbers 0-20 |
| 1st | * Write and identify numbers to 120 * Add fluently up to 10 * Subtract fluently up to 10 * Read 100 high frequency words * Given a prompt, write a story meeting grade level expectations. |
| 2nd | * Add fluently up to 20 * Subtract fluently up to 20 * Add with regrouping * Subtract with regrouping * Read 50 sight words * Given a prompt, write a story that meets grade level expectations. |
| 3rd | * Multiply fluently through 11s * Given a prompt, write a passage that meets grade level expectations. * Demonstrate reading comprehension on a grade level appropriate passage. |
| 4th | * Multiply fluently through 12s. * Given a prompt, write a passage that meets grade level expectations. * Demonstrate reading comprehension on a grade level appropriate passage. |
| 5th | * Simplify fractions * Solve division problems with two-digit divisors * Given a prompt, write a passage that meets grade level expectations. * Demonstrate reading comprehension on a grade level appropriate passage. |

As we design our final draft, we would like your feedback. See if your child is able to do the things we’ve listed at his/her grade level, speak with your child’s teacher about how these might be assessed, and, by January 7, email feedback to me at [twebster@spart7.org](mailto:twebster@spart7.org).

**(please see other side)**

I would like to once again encourage you to speak with your child’s 1st-5th grade teacher to know what your child’s Fall MAP score was and set a goal for January’s Winter MAP. These are the grade level expectations:



I am confident that, with us all working together, our children can meet and exceed their goals!

Thomas Webster

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