DMES Parents –

In our November newsletter, I wrote to you about our focus on the academic performance of your children. They are capable, and we aspire to work with you to help them reach their potential. I told you that the DMES faculty was drafting some skills that your child should be able to master at each grade. This is our first draft:

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| **Grade Level** | **Skills** |
| K5 | * Write their first and last name from memory
* Name all 26 uppercase and 26 lowercase letters
* Form all 26 letter sounds
* Read 25 sight words
* Orally Count 1-100
* Orally Count by 10’s to 100
* Name and write numbers 0-20
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| 1st | * Write and identify numbers to 120
* Add fluently up to 10
* Subtract fluently up to 10
* Read 100 high frequency words
* Given a prompt, write a story meeting grade level expectations.
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| 2nd | * Add fluently up to 20
* Subtract fluently up to 20
* Add with regrouping
* Subtract with regrouping
* Read 50 sight words
* Given a prompt, write a story that meets grade level expectations.
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| 3rd | * Multiply fluently through 11s
* Given a prompt, write a passage that meets grade level expectations.
* Demonstrate reading comprehension on a grade level appropriate passage.
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| 4th | * Multiply fluently through 12s.
* Given a prompt, write a passage that meets grade level expectations.
* Demonstrate reading comprehension on a grade level appropriate passage.
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| 5th | * Simplify fractions
* Solve division problems with two-digit divisors
* Given a prompt, write a passage that meets grade level expectations.
* Demonstrate reading comprehension on a grade level appropriate passage.
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As we design our final draft, we would like your feedback. See if your child is able to do the things we’ve listed at his/her grade level, speak with your child’s teacher about how these might be assessed, and, by January 7, email feedback to me at twebster@spart7.org.

**(please see other side)**

I would like to once again encourage you to speak with your child’s 1st-5th grade teacher to know what your child’s Fall MAP score was and set a goal for January’s Winter MAP. These are the grade level expectations:



I am confident that, with us all working together, our children can meet and exceed their goals!

Thomas Webster

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