



The Challenge for Education

Closing the achievement gap and preparing students for success in a global society are significant educational reform challenges that must be met now, particularly for low-income and minority students.

Improving students' critical thinking, reading, and writing abilities allows them to participate and succeed in courses of high rigor and better prepares them for postsecondary access and success.

Building cultures of college and career readiness and confidence in the ability of all students to achieve their dreams creates a momentum to transform schools and school districts that is exponentially powerful and positive.

AVID closes the expectation and opportunity gaps that students face, and in doing so, transforms lives, transforms campuses, and transforms communities.

The Solution: AVID

AVID, Advancement Via Individual Determination, is a schoolwide instructional system for students in kindergarten through 12th grade and postsecondary education.



The AVID College Readiness System is designed to increase the number of students who enroll in four-year colleges and succeed in higher education.



The schoolwide system creates or enhances a college-going culture at the school to meet the needs of all students.



For more than 35 years, this simple formula has worked: Raise expectations of students and, with the AVID support system, they will rise to the challenge.

How AVID Works

The AVID Elective class serves students in middle and high school, AVID Schoolwide is implemented in the elementary, middle school and high school levels in all classes in a school. Colleges and universities utilize the AVID Elective concept as well as a Teacher Preparation Initiative through AVID for Higher Education.

At the heart of the system are proven AVID methodologies based on WICOR: Writing to learn; emphasis on Inquiry; Collaborative approach; Organizational skills, and critical Reading.



AVID system techniques are delivered to students by trained AVID teachers who are coached by AVID staff in effective instructional strategies and best practices in building a college-going, college-success culture.



Core content and other non-AVID Elective teachers use AVID resources aligned with curriculum standards in their subject areas.



Administrators and teachers work together on site teams to implement and expand AVID.

AVID Schoolwide

Schoolwide achievement results from the professional learning experienced by teachers, counselors, administrators, and district administrators, and through the success of the AVID students. AVID Schoolwide reflects systemic changes in attitude; a strong AVID system transforms the instruction, systems, leadership, and culture of a school, ensuring college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities.