

Parent Involvement is key in a Title I Program

Parents, **YOU**, can influence the success of your children more than any teacher or federal program. By becoming an active participant in the Title I Parent Involvement Plan, you will:

- Serve as a role model, showing your child you support his/her education.
- Assure that you are aware of your child's educational progress thereby demonstrating how important that progress is to you.
- Teach your child that your input at the school is appreciated and that you support its efforts.

Research shows that how well a child does in school depends a great deal upon how much their parents get involved in their education. **YOU** can become more involved by:

- Joining parent/teacher/school organizations.
- Attending all parent meetings, workshops, and other parent activities.
- Supporting school extra-curricular activities.
- Volunteering at the school.
- Attending parent-teacher conferences.
- Communicating with your child's teacher regularly.
- Keeping your child's teacher informed about events in your child's life which may affect his/her performance at school.
- Discussing other ideas with your child's teacher.
- Discussing your ideas with the parent organizations regarding parent involvement.

How do Title I schools receive Title I funds?

The federal government provides funding to each state. State educational agencies send this money to school districts. School districts allocate the funds to the selected schools. The amount of money each Title I school receives is determined by the number of students who attend that school and receive free or reduced lunch.

How does District 7 use Title I funds?

District Title I funds support the following:

- Administration of the Title I project.
- Parent Involvement activities (Funds go to the schools to support parent involvement activities).
- Clothes, food, and other necessary items for children identified as neglected/delinquent or homeless.
- Hiring and training of highly qualified staff.
- Extended day activities in the Title I schools.
- Instructional technology for the Title I schools.
- Employ additional teachers to reduce class sizes in Title I schools.
- Purchase supplemental instructional materials for Title I schools.

Parents have a right to ask the school administration if a teacher possesses proper certification to teach the grade and content area he or she has been assigned. Parents have the right to written notice if students are taught more than four consecutive weeks by a teacher who is not highly qualified.

Input, suggestions, & support are valued

- ✧ If you would like to participate on a school's Title I planning team, please contact the principal of your school.
- ✧ If you have any questions, comments, or suggestions about the District or School Title I program, contact the principal or the Director of Elementary Education.



TITLE I PROGRAM

PARENTS and SCHOOLS Working Together for CHILDREN

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What is Title I ?

Title I is the cornerstone of the *No Child Left Behind* (NCLB) Act. It began with the passage of the Elementary and Secondary Education Act of 1965. It is the largest federal education program which provides financial assistance to state and local educational agencies to meet the needs of educationally deprived, at-risk children. The goal of Title I is to ensure that all children have the opportunity to obtain a high quality education and reach proficiency on challenging state academic standards as measured by PASS.

What are the requirements of Title I?

There are federal and state rules and regulations which must be followed as district and school Title I plans are written. The major requirements of Title I plans include eleven reform strategies. The district and school must:

1. Provide opportunities for all students to reach the State's Proficient and Advanced levels of student academic achievement.
2. Use effective research-based methods and instructional strategies.
3. Address the needs of low-achieving students and those who are at-risk of not meeting standards.
4. Ensure instruction is provided by highly qualified teachers.
5. Provide high-quality and ongoing professional development for all school staff.
6. Attract high-quality, highly qualified teachers.
7. Increase parental involvement.
8. Assist preschool children in transitioning into elementary school.
9. Use academic assessment data to plan instruction.
10. Provide intervention for students experiencing academic difficulties.
11. Coordinate federal, state, and local services and programs for students and their families.

Title I Schools



Fred Logan, Principal
Horace Wilson, Family Counselor
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**W. HERBERT
CHAPMAN**
Elementary School

Eric Mathison, Principal
Elise Lee, Parent Involvement Liaison
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How are schools designated Title I?

Selection of schools is based on the percent of students receiving free or reduced lunch. Schools with the highest percent of students receiving free or reduced lunch are selected as Title I schools.

Title I Schools



MARY H. WRIGHT
ELEMENTARY SCHOOL

Verotta Kennedy, Principal
Jackie Miller, Parent Involvement Facilitator
Phone: 864-594-4477
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Title I Status:

Priority School
School Choice Available
Supplemental Educational Services Provided



Nicole Thompson, Principal
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**Input from parents, school staff,
and community members
regarding current and future
Title I plans is welcome.**