



RETURN TO LEARN

PLAN FOR THE 2020-2021 SCHOOL YEAR

July 23, 2020

This plan may be updated based on DHEC and SC Department of Education guidance.



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Support for Spanish Speaking Families

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[View the Return to Learn
Plan in any language
translation on our website](#)



FORWARD Together

SPARTANBURG SCHOOL DISTRICT



A MESSAGE FROM JEFF STEVENS

District 7 Family,

Over the past several weeks, District 7 has studied recommendations of the state, along with your feedback, as we developed plans for a safe return to learning. Guided by our SC Department of Education, we are presenting two options to enable each family to select the one that best fits their needs: An in-person learning plan and a fully virtual (online) learning plan. I am confident that with determination, support, and flexibility our students, parents, and staff will make this year successful.

The safety of our students and staff is our highest priority. We have taken numerous steps to ensure that every school will operate as safely as possible. Many are outlined within this plan, but our teams continue to seek more avenues to protect and support our students and teachers this year.

We realize you might have many questions about this plan. Please visit our Return to Learn Information Center at www.spart7.org/Return2Learn to review our Frequently Asked Questions (FAQ), which will expand daily as more information becomes available. If your question is not addressed there, please email it to Return2Learn@spart7.org.

I never imagined we would navigate a global pandemic during my first year as superintendent, but regardless of the challenges we face one thing is abundantly clear: District 7 is resilient, District 7 is united, and District 7 will find a way to inspire and equip. Let's write a proud chapter in our history as we move FORWARD TOGETHER.

With appreciation,

A handwritten signature in black ink, appearing to read "Jeff Stevens". The signature is fluid and cursive, with a large initial "J" and "S".

Jeff Stevens, Superintendent



PLANNING PROCESS PRIORITIES

STUDENTS

ACADEMIC AND SOCIAL-
EMOTIONAL SUPPORT

SAFETY

STUDENTS AND
TEACHERS

Virtual and In-Person Options

PER SC DEPARTMENT
OF EDUCATION

COMMUNITY INPUT

D7 FAMILY AND
EMPLOYEE SURVEYS

BEST PRACTICES

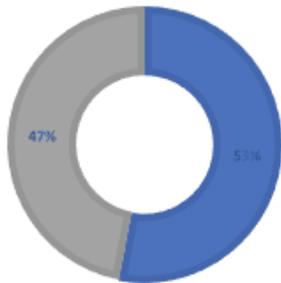
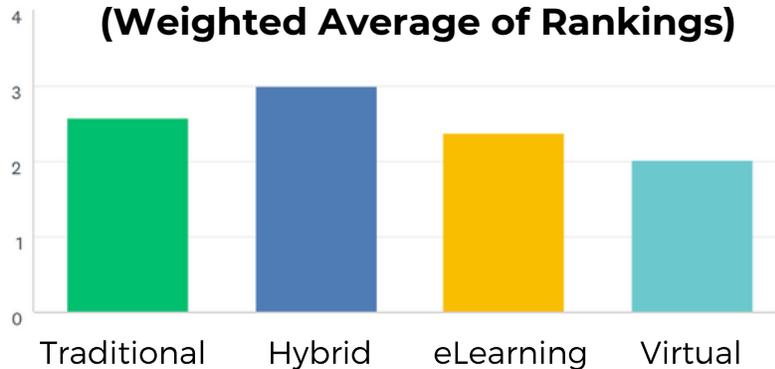
DIVERSE PLANNING
TEAMS



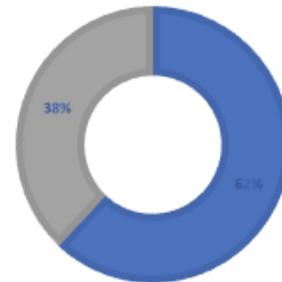
WE'RE LISTENING...

- 2,660 PARENT SURVEYS (60% RESPONSE)
- 1,005 EMPLOYEE SURVEYS (70% RESPONSE)

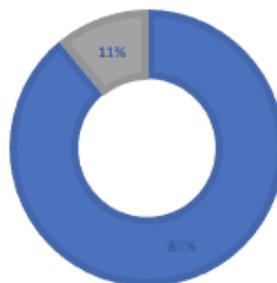
**Parents' Preferred Learning Models
(Weighted Average of Rankings)**



53% of parents ranked the Traditional Model as their first or second choice



62% of teachers are comfortable or somewhat comfortable with returning to the Traditional Model



89% of parents and 92% of teachers said requiring masks to be worn by both students and teachers is "very important" or "somewhat" important to their comfort level in returning to school. 67% of each group rated masks as "very important."





IMPORTANT DATES



July 31, 2020

Deadline to enroll in the District 7 Virtual School

[CLICK TO ENROLL](#)

Deadline to register for school bus transportation

[CLICK TO ENROLL](#)



August 17, 2020

First day of 2020-2021 school year - All schools begin transitional period with Hybrid A/B Cohorts Model



September 8, 2020

TENTATIVE date to shift elementary schools to Family Classrooms Model. Middle and high schools will continue the Hybrid Model until further notice.



RETURN TO LEARN INSTRUCTIONAL PLAN FOR 2020-2021

District 7 has developed an instructional plan specific to the needs of the COVID-19 pandemic that is designed to help ensure the success of every student. The plan will be implemented in all learning models, including the District 7 Virtual School.

This plan includes:

- **Establishing Guidelines and Providing Professional Development to Support Quality eLearning and Virtual Instruction**

Teachers will participate in training that focuses on planning and delivering well-crafted, well-taught lessons in a remote setting. Emphasis will be placed on best practices for engaging students in the learning process during eLearning/virtual instruction.

- **Addressing Learning Gaps at Each Grade Level**

Essential Learning Targets have been defined for each grade level, with corresponding Return to Learn Lessons that aim to teach, review and master defined skills. During the first three weeks of school (our transitional phase-in), teachers will teach Return to Learn Lessons and guidance counselors will teach lessons to address social and emotional health of students.

- **Professional Development for Guidance Counselors on New Social/Emotional Health Curriculum**

Thanks to support from the Mary Black Foundation, District 7 is employing [Second Step Social Emotional/Anti-Bullying Curriculum](#) to promote the well-being of children from Early Learning through Grade 8. District 7 guidance counselors will receive training and tools to help effectively address these topics.



2020-2021 STUDENT ENROLLMENT OPTIONS

In order to provide families with the option to choose the format of instruction they believe is best for their student(s) Spartanburg School District 7 will offer a Virtual School for grades 5K - 12 that provides web-based learning. More information can be found in the District 7 Virtual School section of this Return to Learn Plan. Families who choose the Virtual School will enroll for at least one half of the school year (elementary families are asked to make a full year commitment).



D7 Flexible Learning Models



D7 Virtual School



The deadline for Virtual School enrollment is July 31.

After this deadline, families may not alter their selection. Students who do not enroll in the Virtual School will follow the flexible learning models.

[CLICK HERE TO ENROLL](#)



FAMILY OPTION 1



D7 FLEXIBLE LEARNING MODELS

District 7 will begin the 2020-2021 school year with all of our schools following a **Hybrid A/B Cohorts Model** in which they operate at half of their usual capacity Monday–Thursday and hold an **eLearning Day** on Friday. During the first three weeks of this transitional period, teachers and guidance counselors will focus on Return to Learn Lessons, social and emotional health of students, academic assessments, and practicing safety protocols.

After Labor Day, starting Tuesday, September 8 (this target date is tentative), we hope to shift our elementary schools to in-person instruction five days a week via a **"Family Classrooms" Model** that limits exposure for students and teachers. Due to the number of class transitions at the middle and high school levels, those schools will continue to follow the **Hybrid A/B Cohorts Model** until it is deemed appropriate to transition to a traditional, five-day schedule.

In all learning models, District 7 will rely on guidance from the South Carolina Department of Health and Environmental Control (DHEC). If school buildings are ordered to close at some point this year, District 7 will follow a full **eLearning Model** in which students "attend" school virtually from home as teachers provide instruction.

Hybrid A/B Cohorts Model

- Schools operate at half capacity
- Students attend two days a week and learn remotely for two days
- Fridays are eLearning Days with teachers providing instruction from their classrooms

"Family Classrooms" Model

- Students attend school five days a week and remain within their classroom "families"
- Minimal transitions through building
- Limits exposure for all students and teachers

eLearning Model (for grades 5K - 12)

- Students "attend" school virtually from home during regular school hours
- Teachers provide real-time instruction from their classrooms
- D7 has purchased webcams for every classroom

No field trips, assemblies, or after school programs will be held at this time.





FLEXIBLE LEARNING MODELS



Wearing Masks in District 7



EXPECTATION

Every individual coming to a District 7 school is required to have a mask.

Students who ride a bus must wear a mask when boarding the bus and keep it on for the duration of the trip.

As students exit their cars or the bus, they are expected to be wearing their mask.

Masks will be worn in the hallways and all common spaces, including restrooms.

Masks will be worn in the classroom when physical distancing is significantly limited, at the teacher's direction.

Everyone is requested to provide their own mask. Schools and buses will have masks available as needed.

Parents/guardians are responsible for ensuring masks are clean each day. Please wash masks between wearings.

School staff will follow the same mask wearing protocols as students.





HYBRID A/B COHORTS MODEL

The Hybrid Model for Elementary, Middle, High Schools

During the Hybrid A/B Cohorts Model, students will be divided into cohorts (groups) to attend school on A/B days. The A Cohort (tentatively last names beginning with A - K) will attend Monday and Wednesday; the B Cohort (tentatively last names beginning with L - Z) will attend Tuesday and Thursday. On the days each cohort is not attending, they will continue to be engaged in remote learning. On Fridays, all teachers and students will have an eLearning day. Siblings who attend the same school (including children in blended families) will be placed in the same cohort.

District 7's expectation is for learning to take place on all five school days each week during the Hybrid A/B Cohort Schedule.

What Does Hybrid Learning Look Like?

COHORT A

Monday: Face to Face

Tuesday: Remote Learning

Wednesday: Face to Face

Thursday: Remote Learning

Friday: eLearning Day

COHORT B

Monday: Remote Learning

Tuesday: Face to Face

Wednesday: Remote Learning

Thursday: Face to Face

Friday: eLearning Day

Remote Learning Days

- Students lead their own learning with prior guidance from teachers
- Opportunities for virtual peer collaboration

eLearning Fridays

- Students "attend" school virtually from home during regular school hours
- Teachers provide real-time instruction from classrooms





HYBRID A/B COHORTS MODEL

Hybrid Model Instruction

- Synchronous (all together) and asynchronous (self directed) experiences address essential learning when students are in the remote environment.
- The face-to-face setting drives student engagement and important check-ins for social-emotional support.
- Teachers will be able to collaborate, plan, and perform the essential functions of teaching – including intervention for student needs.

Remote Day Supports for All Students

- Students will have contact from the school staff during remote learning days.
- Core academic teachers have a dedicated period each day to provide instructional support and services to the cohort of students learning remotely that day.
- Students who need additional interventions will be given supplemental support in the distance learning setting.

Safety

- This schedule minimizes exposure by creating half-occupancy in the building.
- Traffic patterns and reduced capacity will minimize contact during transitions.
- Staff may have atypical duties that include bathroom and hallway supervision, behavior coaching, and extra support to students as needed. We are initiating a safety plan to minimize the risk to both students and staff.
- Schools will follow District 7 mask requirements as indicted on page 10.
- Please see additional safety protocols and precautions at the end of this document.





HYBRID A/B COHORTS MODEL

Middle School Hybrid Model



- The A/B schedule provides students with a well-rounded middle school experience. Each student has a rich course of study that includes four core classes, three related arts classes, and an advisory time at the beginning of the day. This schedule also allows for differentiation through accelerated courses in addition to RTI, Special Education Services, ELL Services, and other related services.
- Students will be provided social-emotional support each day they are on campus through two advisory periods. The morning advisory time allows for taking lunch orders, receiving student breakfast, character education mini lessons, and other housekeeping items related to the start of a school day. Lunch and the second advisory time are combined, providing more face-to-face social-emotional instructional supports and time for students to decompress with their peers.
- Advisory teachers will work with guidance counselors to make referrals for RBHS Services, counseling, and other needs. Advisory teachers will also be a point of regular contact with families for check-ins and questions.
- eLearning Fridays will include live scheduled lessons, iReady individualized instruction in ELA and math, additional academic support services for students with IEPs, ELL, and Response to Intervention Services.
- Core academic teachers will teach five classes and have one for period for planning and one period for providing distance learning support to students. Related arts teachers will teach six classes and have a dedicated planning time each day.





HYBRID A/B COHORTS MODEL

Spartanburg High School Hybrid Model



- The A/B schedule will provide students with a well-rounded high school experience. The full complement of course offerings will be available, with the addition of some 100% virtual options.
- Teachers will work with guidance counselors to make referrals for RBHS Services, counseling, and other needs. Administrators and teachers will be a point of regular contact with families for check-ins, social-emotional wellness, and questions.
- Students who travel to Daniel Morgan Technology Center or other middle/early college programs will participate in these programs.
- Students will receive virtual support from their teachers on remote learning days. Teachers will have a dedicated period each day for planning and to provide support to their remote cohort.
- On eLearning Fridays, students will receive individualized and group academic and social-emotional support from their teachers and continue remote learning. Teachers will hold virtual office hours and take part in collaborative content planning.





"FAMILY CLASSROOMS" ELEMENTARY MODEL

The Foundational Years of Learning

Our youngest learners need consistent, in-person, daily instruction during the critical foundational years of their education. The nature of how learning occurs in their brains supports this model – interactive, personal and social. Therefore, District 7 strongly believes the Family Classrooms Model of daily, in-person instruction is critical for enabling our elementary students to build reading and learning skills that will impact the remainder of their educational career.

Transition from Hybrid To Family Classrooms

The date for elementary students to transition from the Hybrid Model to Family Classrooms Model is tentatively set for Tuesday, September 8 and will be determined by ongoing evaluation of the pandemic and guidance from DHEC. District 7 will closely monitor this possibility during the first three weeks of school. If we are unable to transition on September 8, we will do so as soon as is feasible thereafter.

The Family Classroom

The "Family Classrooms" Model allows elementary students to attend school daily while limiting contact with people beyond their homeroom. This model also minimizes movement through the building, further reducing exposure. Teachers and students will wear masks while transitioning through the building but not inside their family classroom unless activities significantly limit distancing. If your student is unable to wear a mask for medical reasons, please contact your school. Families are asked to provide their own mask, but schools will have a limited supply as needed.

Students will remain with their classroom family all day, including meals, recess or other outdoor instruction. Related arts teachers, media specialists, world language teachers, and guidance counselors will come to the classroom or take students outside for instruction. Physical education will take place both inside and outside of the classroom. Social-emotional learning and frequent movement breaks will be emphasized. Assemblies and field trips will not be held, but virtual field trips will be incorporated to expand the classroom experience.





"FAMILY CLASSROOMS" ELEMENTARY MODEL

Support Services

For the Family Classrooms Model, special education, Odyssey (Gifted and Talented), school counseling, response to intervention, ELL, etc. will follow one or more of these formats:

- Staff will “push-in” by providing services in the family classroom.
- Staff will pull a student out individually or with family peers to provide services.
- Staff will pull a student out with non-family peers. Staff and students will wear PPE.

Family Model Safety

- Planned traffic patterns and reduced capacity will minimize contact.
- Classrooms will be arranged to maximize physical distancing.
- Schools will follow District 7 mask requirements as indicated on page 10.
- Staff may have atypical duties that include bathroom and hallway supervision, behavior coaching, and extra support for students as needed. We are initiating a safety plan to minimize the risk to both students and staff.
- In the event a student or teacher tests positive for COVID-19, the school will follow district and [DHEC guidelines regarding exposure and quarantine](#) upon notification. During quarantine, instruction will continue in a modified format.
- Please see additional safety protocols and precautions at the end of this document.





MIDDLE AND HIGH SCHOOL TRADITIONAL MODEL

Middle and High School Transition from Hybrid to Traditional Learning Model

Middle and high schools will continue to follow the Hybrid A/B Cohort Model until District 7 determines it is appropriate for each school to transition to a traditional, full-time, in-person schedule.

The timeline for this transition will be determined by:



The number of students who register for the District 7 Virtual School (thereby reducing the total in-school population)



The status of the COVID-19 pandemic and ongoing guidance from DHEC and the SC Department of Education



Teachers' and administrators' determination that safety protocols are operating effectively across the school community

District 7 will implement the safety precautions outlined at the end of the Flexible Learning Models section in order to make our school environments as safe as possible





eLearning Fridays: A New Approach

During the Hybrid Cohorts Model, eLearning will take place each Friday. Going forward, District 7's eLearning will mirror the in-school schedule and experience to the fullest extent possible, with teachers providing real-time instruction remotely from their classrooms. Students and teachers are expected to engage each eLearning day.

District 7 teachers will participate in training that focuses on planning and delivering well-crafted lessons in a remote setting. Leveraging our most experienced and knowledgeable teachers who have mastered the art of engaging students through virtual instruction, peer-to-peer collaboration and support will transform the eLearning experience across District 7 – for the coming year and for the future. District 7 has invested in webcams for every classroom to support remote instruction.

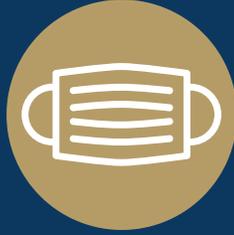
On eLearning days, each student will:

- Be expected to virtually "attend" school during regular school hours
- Receive quality instruction from their teacher
- Cover the same learning standards that would be taught in person
- Earn grades
- Continue to build relationships with their teacher and classmates

An important component of our eLearning program will be to provide families with instruction and support for accessing Schoology and other learning platforms and to establish regular communication channels between teachers and families. All 5K and first grade students will receive devices this year in addition to grades 2 - 12.



D7 SAFETY PROTOCOLS AND PRECAUTIONS



- District 7 Schools will adhere to [SC DHEC guidelines](#) and recommendations from the SC Department of Education. Since the SC DHEC guidelines are updated frequently, parents will be notified of resulting changes to school operations.
- Masks will be required of all students and staff on buses, in school hallways and common areas, and when class activities significantly reduce physical distancing. Everyone is asked to provide their own mask. Physical distancing will be practiced to the fullest extent possible but will not be feasible at all times. Teachers will be provided with a face shield and mask.
- Signs will be posted at each main entrance regarding the required use of masks, physical distancing, and expectations for access to our facilities. Plexiglass transaction windows will be installed in facility reception areas.
- High touch surfaces in buildings and buses will be cleaned and disinfected throughout the school day. The district and schools will be equipped with electrostatic sprayers for high intensity cleaning.



D7 SAFETY PROTOCOLS AND PRECAUTIONS



- Custodians, cafeteria staff, bus drivers, and nurses will follow DHEC and Occupational Safety and Health Administration (OSHA) cleaning and disinfecting protocols.
- Touchless hand sanitizer stations and water dispensers will be installed in every school.
- Meals will be modified to maximize physical distancing. Students will be reminded to wash hands frequently with soap and water, particularly after entering the building or classroom. If soap and water are not available, hand sanitizer will be provided in each classroom and office.
- Details of recess and outdoor activity are still being determined. Students will participate in recess, but use of playground equipment may be limited based on current DHEC guidelines.
- Buses will have 50% capacity to follow DHEC requirements. Parents are urged to arrange other student transportation if possible.
- If a teacher or student tests positive for COVID-19, District 7 will follow current district and DHEC guidelines regarding exposure and quarantine. **[View these here.](#)**





BUS TRANSPORTATION DURING COVID-19

District 7 will follow DHEC guidelines regarding bus transportation.

- All buses will run at 50% capacity and will be cleaned between routes.
- Buses will load from the back to the front as the route progresses and all seats will be assigned. In the event of a positive COVID-19 test, District 7 will be able to identify any close contacts from bus service.
- Students must have their school mask on before loading the bus and will be required to wear masks throughout the bus ride. If a student forgets his/her mask, drivers will have extras available.
- **Families are encouraged to provide transportation for students this school year if possible**, as our transportation schedule must be altered significantly. Some bus routes may arrive at school after the start of the school day in order to follow safety guidelines for capacity and cleaning. Schools will plan instruction time accordingly.
- **Families must register for bus service for 2020-2021 by July 31 in order to receive service when school begins.** District 7 will develop revised bus routes based on the number and location of students requiring service. Students who are registered after July 31 may not receive bus service until after school begins.

[CLICK HERE TO REGISTER FOR
BUS SERVICE FOR 2020-2021](#)



**Families must register for bus service
by July 31 in order to receive
transportation when school begins.**

Students registered after this deadline may not
receive bus transportation until after school begins.





THE DISTRICT 7 VIRTUAL SCHOOL

FOR THE 2020-2021 SCHOOL YEAR



FAMILY OPTION 2



D7 VIRTUAL SCHOOL

In order to enable families to choose the format of instruction they believe is best for their student(s), District 7 is offering a Virtual School for grades 5K – 12 that provides high-quality web-based learning. Designed as an online alternative to in-person instruction, the Spartanburg School District 7 Virtual School will provide a comprehensive, standards-based program that can be accessed anywhere Wi-Fi is available. Students must be enrolled or eligible for enrollment in District 7 in order to register for the Virtual School.

Student support services (Odyssey, ELL, special needs, etc.) will be provided. Related arts courses will be provided as available. Each student will be provided with a District 7 issued MacBook or other device.

Families who choose this option must commit for at least August through December. Upon request, students may be able to transfer back to in-person instruction at their regular school in January if the student is on pace with their coursework and if space is available. Because of the need to shift current teachers to the Virtual School, elementary families are asked to make a full year commitment.



The deadline to enroll is **July 31.**

[CLICK HERE](#)
[TO ENROLL](#)





D7 VIRTUAL SCHOOL FOR ELEMENTARY STUDENTS

Curriculum for Elementary Level

Drawing from the strength of our best veteran teachers who bring years of proven success with integrating technology into the classroom, District 7 is developing an elementary Virtual School curriculum to meet the academic and developmental needs for each grade level. This curriculum will be aligned with state standards and will mirror our in-school curriculum pacing, allowing for a smooth transition back to the traditional school setting. District 7 is also incorporating iReady, a comprehensive assessment and instruction program to help teachers develop an individual learning path for each student, and Edmentum, an online curriculum resource.

Each student will be expected to virtually “attend” school during regular school hours, receive quality instruction from their teacher based on state curriculum standards, earn grades, and build relationships with their classmates and teacher. Elementary Virtual School students will be grouped across the district based on enrollment, so a student's teacher and classmates may be from any of our schools.

Elementary students need one person at home who is committed to supporting them in virtual learning (three hours per day recommended). This home "learning coach" will have access to information and support materials to help ensure the student's success.

Because staffing the Virtual School requires shifting teachers away from traditional classrooms, elementary parents are asked to commit to a full year of virtual instruction. However, if a family requests a transfer back to in-person instruction for the start of the third nine weeks (January), we will honor that request if possible. A shift out of the Virtual School at the elementary level will include being placed with a new teacher for the second half of the year.





D7 VIRTUAL SCHOOL FOR MIDDLE/HIGH STUDENTS

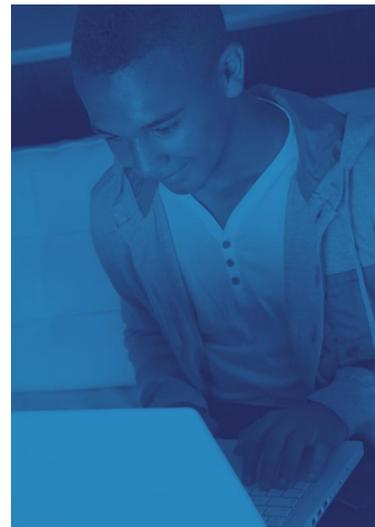
Curriculum for Middle and High School Levels

At the middle and high school levels, Virtual School students will complete self-paced learning modules through Apex, a curriculum already in use by District 7. The curriculum will incorporate textbooks and video lessons with student progress monitored and supported daily by District 7 teachers. Some assessments may require students to report to their school, such as end of course exams, benchmarks and AP assessments.

Families are encouraged to [explore the Apex website](#) to better understand the curriculum and student experience.

Each Virtual School student needs one person at home who is committed to supporting them in virtual learning. For middle school students, an investment of 1-2 hours per day from their home "learning coach" is recommended.

Students/parents interested in the D7 Virtual School and enrolled in one of the D7 Early College programs (Viking Early College, Spartanburg County Early College High School, Scholars Academy or the Valkyrie Middle College) should contact our Early College Counselor, Dr. Gloria Close, as soon as possible. Dr. Close will provide guidance regarding course enrollment at SHS and at our partner colleges and universities. Daniel Morgan Technology Center students may participate in DMTC courses in-person if they wish.





D7 VIRTUAL SCHOOL FOR MIDDLE/HIGH STUDENTS

Program and Curriculum Highlights

- District 7 will designate a coordinator of the D7 Virtual School for the elementary level. Each middle school and SHS will have a coordinator who manages our Virtual School program.
- Middle and high school grade level courses will be offered including college prep, honors, AP, and dual credit. The District 7 Virtual School will offer courses beyond what is available through Apex.
- Students may take some elective courses offered by their school virtually.
- District 7 guidance counselors will guide course selections for each student based on previous courses taken and current courses selected for the coming year.
- Apex courses use videos, demonstrations and narrations, graphs and tables, as well as individualized learning modules. Apex is accredited through Cognia and NCAA and is accepted by colleges and universities worldwide. Transcripts do not reflect Apex courses any differently than traditional, in-school courses.
- Apex content is accessible in multiple languages.





D7 VIRTUAL SCHOOL FOR MIDDLE/HIGH STUDENTS

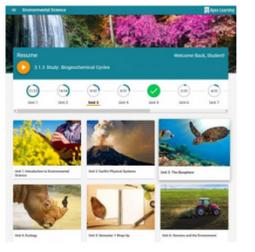
Visit the [Apex Courses overview](#) for insights into the student learning experience.

Take a Peek Inside Courses

Imagine you're a high school student who needs to earn credits toward graduation. Reading isn't your strongest skill and classroom instruction hasn't worked for you. You're going to try online Courses.

With Courses, you'll actively participate in activities designed to help you learn the content, not just get through it. And you'll have access to tools all along the way that help you understand the material.

Click each module below to see how Courses makes rigorous, standards-based instruction accessible to struggling students.



Proven Pedagogy

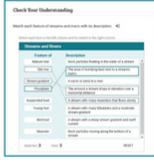
Courses are developed following time-tested teaching and learning principles proven to help you learn.



High-impact, engaging media
The course begins with a video introduction to capture your attention.



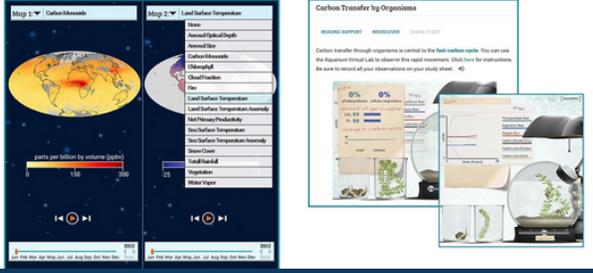
Active learning builds connections
As you go through the course, you'll dive into each lesson and explore topics in more depth. You'll learn by doing, practice what you learn, and see how things work.



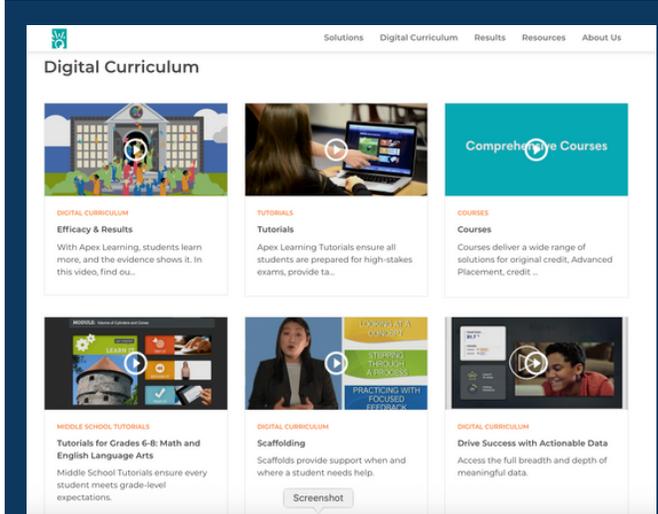
Self-checks with immediate feedback
Self-checks allow you to check your understanding and build your confidence as you master material. Don't worry, they aren't scored! Scored quizzes and tests help you and your teacher know what you need to work on.

Interactive Tools

Courses use things like graphing tools, simulations, and objects you can manipulate to help you better understand what's being taught.



Visit the [Digital Curriculum and Active Learning gallery](#) for videos about the Apex experience.



Digital Curriculum

Efficiency & Results
With Apex Learning, students learn more, and the evidence shows it. In this video, find out...

Tutorials
Apex Learning Tutorials ensure all students are prepared for high-stakes exams, provide ta...

Comprehensive Courses
Courses deliver a wide range of solutions for original credit, Advanced Placement, credit ...

Tutorials for Grades 6-8: Math and English Language Arts
Middle School Tutorials ensure every student meets grade-level expectations.

Scaffolding
Scaffolds provide support when and where a student needs help.

Drive Success with Actionable Data
Access the full breadth and depth of meaningful data.





D7 VIRTUAL SCHOOL

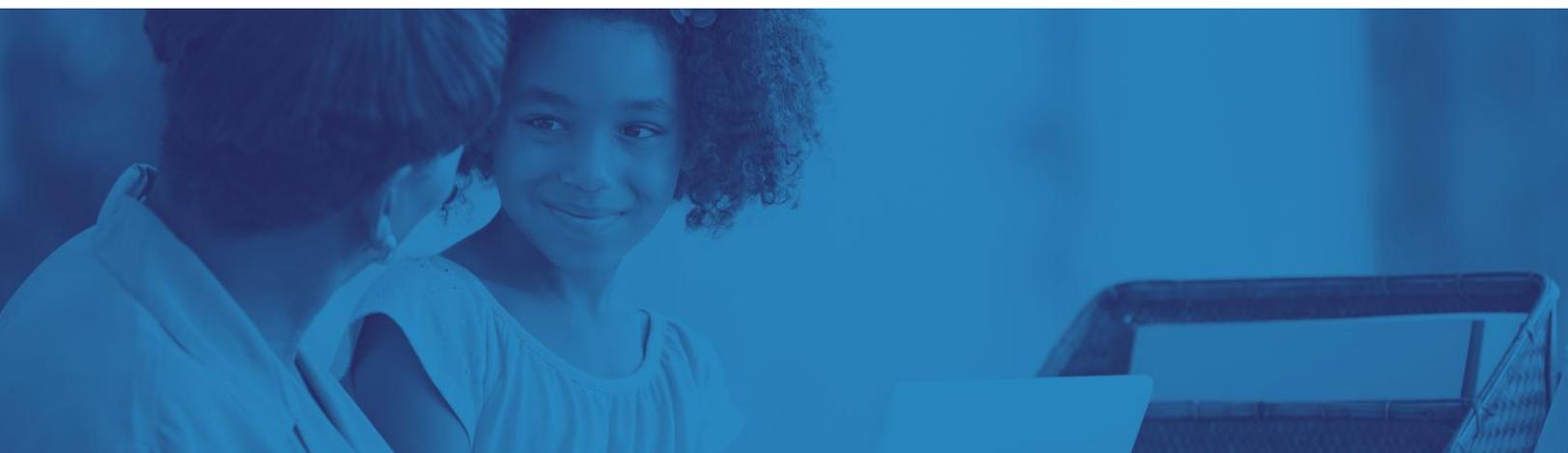
What characteristics help a student be successful at online learning?

Learning online is a different experience than learning in a traditional classroom. A successful online learner is self-motivated and manages his/her time well. To get a better idea of how your student views his/her skillset, have your student **take this readiness quiz**. Then, talk with your student about the results. Discuss his/her readiness and what it takes to be successful when learning online.

What can parents/guardians do to help their student be successful at online learning?

Taking an active role in your student's learning and supporting his/her teachers is an important part of parents'/ guardians' commitment to their student's success in District 7's Virtual School. To support your student's virtual learning, parents/ guardians should:

- Ensure that your student has 24/7 access to reliable internet. Students must be able to connect their district-issued Macbook to the internet.
- Identify a dedicated space at home where your student will learn. For younger students, this should be as free from distractions as possible – while still allowing an adult to supervise what's going on.
- Help your student prepare a daily schedule for learning and assignments.
- Assist your younger student with lessons.
- Monitor your student's daily progress and create positive incentives for achieving academic goals.
- Check your student's understanding by talking with him/her about their learning.
- Provide consistent encouragement and motivation for your student.



STUDENT SUPPORT SERVICES FOR ALL LEARNING MODELS

District 7 will provide support services for all students, whether they participate in the flexible learning models or enroll in the District 7 Virtual School.

Special Education

All educational options, at all school levels will be available to families with children receiving special education services (speech, resource, separate classroom).

Section 504 Accommodation Plans

504 Accommodation Plans will be available and followed in all models.

Mental Health

Students receiving Mental Health support services at school with a clinical counselor, guidance counselor, school psychologist, or Spartanburg Area Mental Health will be able to continue receiving support services regardless of the school model chosen by the parent.

English Language Learners (ELL)

District 7 has an English Language Learners support program. The goal of our ELL program is to provide equitable educational opportunities to students who are culturally and linguistically diverse. The primary focus is to provide an English-rich environment that provides opportunities to reach English language proficiency as soon as possible. Spartanburg School District 7 is working to create a learning environment that encourages pride in cultural heritage and supports a student's language acquisition. Students are identified as an ELL student through the use of the Home Language Survey completed by a student's parent/guardian upon initial enrollment in a District 7 school. The District 7 ELL program is standards-based and emphasizes both academic and social language development.



STUDENT SUPPORT SERVICES FOR ALL LEARNING MODELS

Multi-Tiered System of Support/RTI

District 7 utilizes a Multi-Tiered System of Support to help students meet their full potential. The Multi-Tiered System of Support (MTSS) consists of three tiers. The district is concerned about the academic wellbeing of students and is equally concerned with a student's social and emotional wellbeing. As such, all three tiers of instruction provide support in academics as well as in social and emotional health. As part of this system, all students receive a rigorous college and career focused curriculum. This is known as Tier I instruction. At times, a student may need additional support to meet instructional goals. When this is the case, the student will be provided this support in a small group setting. This support may occur within the student's classroom by the classroom teacher, or it may occur outside the classroom by a trained paraprofessional working under the direction of a certified teacher. This is referred to as Tier II support. In circumstances when a student needs even more support meeting defined goals, the student may be enrolled in a Tier III support program. In this type of support, the student receives support out of the classroom in an extremely small group setting. The support is provided by a trained paraprofessional working under the direction of the school's reading coach (at elementary level).

Odyssey (Gifted & Talented)

Students qualifying for Gifted & Talented services through District 7's Odyssey program will be served, although services will be dependent upon the model the district is following given health recommendations and guidelines. It is the District's intent to provide students with the challenging academic work they need to reach their full potential. Odyssey teachers may push into the classroom to provide services, or the teacher may provide virtual instruction, depending upon the circumstances and model. Teachers will differentiate and individualize learning for Odyssey students based on their specific needs and talents.

McKinney Vento

Eligible students will receive services, regardless of the learning model their family chooses.



MEAL SERVICE DURING COVID-19

District 7 will provide breakfast and lunch meal service for all students, regardless of the learning model in which they participate.

Students who qualify for free and reduced meals will receive meals accordingly; all other students may participate at the regular meal rates.

Hybrid A/B Cohorts Meal Service

- On days each cohort attends school face-to-face, students may pick up breakfast and lunch meals at the end of the day to cover their remote learning the following day. Students will be able to pick up an extra meal for Friday's eLearning Day.

D7 Virtual School Meal Service

- Each Monday, D7 Virtual School students may pick up a one-week meal packet that includes both breakfast and lunch. Pick up sites include Carver Middle School, Cleveland Academy, Drayton Mills Elementary, and EP Todd School. **Registration for meal service is required.** Look for the sign up coming soon.



RETURN TO LEARN INFORMATION CENTER



Want to know more about District 7's reopening plans?

Your **FIRST STOP** is the **Return to Learn Information Center**
(www.spart7.org/Return2Learn) to browse the following FAQ Topics:

- Calendar/Schedule
- Enrollment
- Communications
- Curriculum/Instruction
- Extracurricular Activities
- Health
- Meals
- Safety
- Staffin
- Special Services
- Student Support
- Technology/Internet
- Transportation



Still have a question?

If your question has not already been addressed by the FAQs on our website, please email it to return2learn@spart7.org. We will respond as quickly as possible and appreciate your patience as we support all of our families and employees!



→ FORWARD
Together

SPARTANBURG SCHOOL DISTRICT

