


# 5<sup>th</sup> Grade Pack Leader



Hello 5<sup>th</sup> graders!! Are you ready to be a PACK LEADER? This year we will focus on ACHEIVEMENT, CHARACTER, and TEAMWORK as our areas to earn your PACK LEADER status. Once you earn your pack leader status, you will be recognized at Coffeehouse and earn your pack leader reward. Please see the requirements below:

## **ACHEIVEMENT:**

Choose a Science OR Social Studies related topic of your choice. Research your topic and create a visual project to inform us about what you know and have learned from your research. Some ideas of visuals you can create are: (PowerPoint, Diorama, visual board, scrapbook, gameboard, non-fiction self created book, etc).

## **CHARACTER:**

Students will choose 4 out of the 10 IB Learner Profile to complete this section. The Learner Profile is listed and described on the back of this sheet. Students will need to provide evidence of their action AND a written reflection of each IB profile they choose.

They may take a picture or video to submit with their reflection. This action must be during THIS school year.

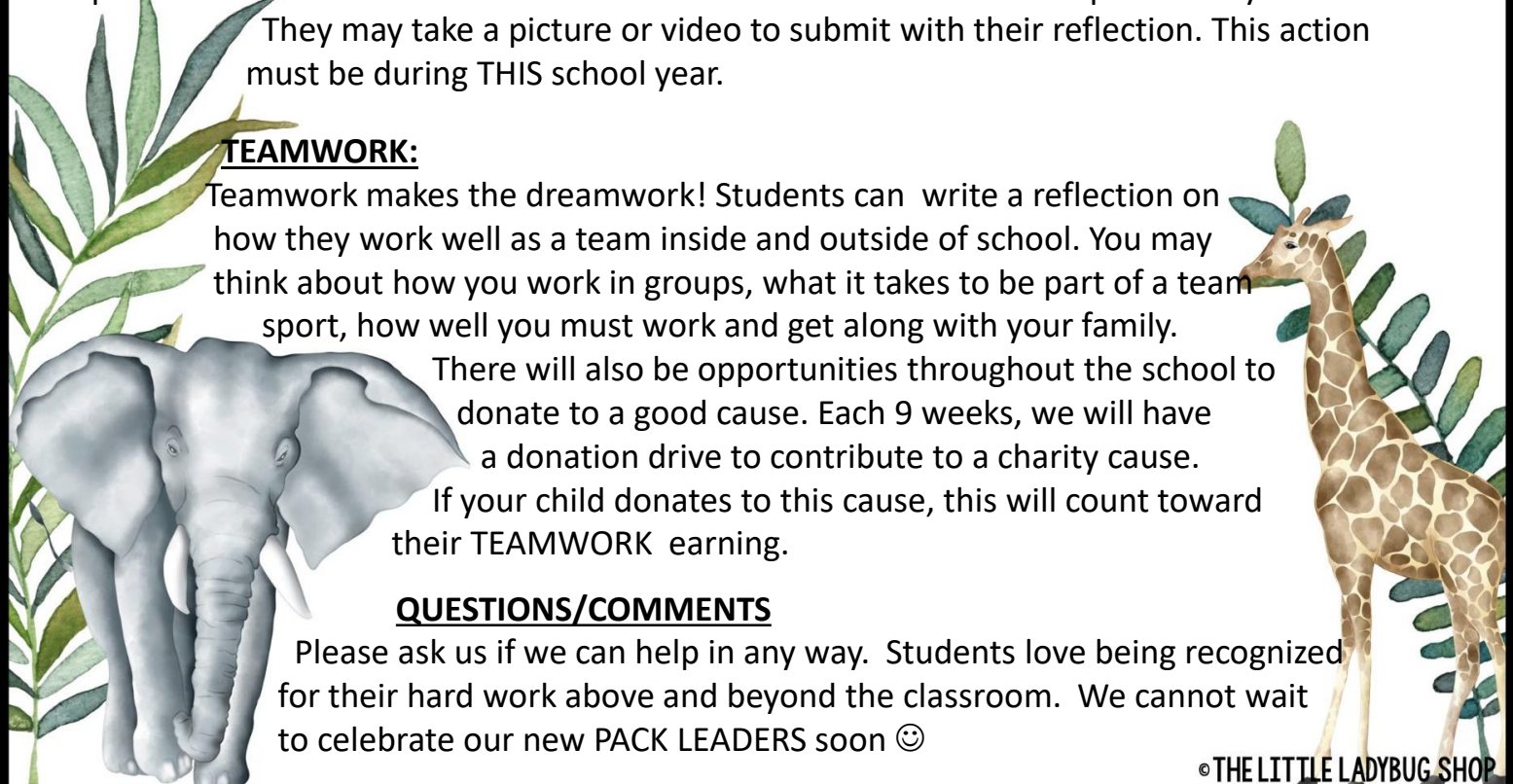
## **TEAMWORK:**

Teamwork makes the dreamwork! Students can write a reflection on how they work well as a team inside and outside of school. You may think about how you work in groups, what it takes to be part of a team sport, how well you must work and get along with your family.

There will also be opportunities throughout the school to donate to a good cause. Each 9 weeks, we will have a donation drive to contribute to a charity cause.

If your child donates to this cause, this will count toward their TEAMWORK earning.

## **QUESTIONS/COMMENTS**



Please ask us if we can help in any way. Students love being recognized for their hard work above and beyond the classroom. We cannot wait to celebrate our new PACK LEADERS soon 😊

# International Baccalaureate Learner Profile



Inquirers

An **inquirer** is curious and knows how to find answers. He/she has a desire to learn.



Open-Minded

**Open-minded** means seeking and evaluating a range of views, and a willingness to grow from the experience.



Knowledgeable

A **knowledgeable** person demonstrates an awareness of important local and global events.



Caring

A **caring** person shows empathy, compassion and respect. He/she is committed to service, and makes a positive difference in the lives of others.



Thinkers

A **thinker** takes the initiative to apply thinking skills critically and creatively to recognize and approach complex problems and make reasoned, ethical decisions.



Courageous

A **courageous** person works independently and cooperatively to explore new ideas, and is resourceful and resilient when faced with challenges and change.



Communicators

Effective **communicators** listen and observe carefully the thoughts, words, actions and feelings of others.



Balanced

It is important to **balance** different aspects of our lives--intellectual, physical, and emotional--to achieve well-being for ourselves and others.



A **principled** person acts with integrity, honesty and respect, and matches actions with words.



A **reflective** person thoughtfully considers his/her own learning and experience, and assesses and understands his/her strengths and